



JAYAWANT SHIKSHAN PRASARAK MANDAL'S

# KAUTILYA INSTITUTE OF MANAGEMENT & RESEARCH

(Approved by AICTE, New Delhi, Govt. of Maharashtra & Affiliated to Savitribai Phule Pune University)

**NAAC ACCREDITED WITH "A" GRADE**

Gat. No. 720 (1&2), Wagholi, Pune-Nagar Road, Pune-412 207.

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E-mail: [director@jspmkimr.edu.in](mailto:director@jspmkimr.edu.in)

Website: [www.jspmkimr.edu.in](http://www.jspmkimr.edu.in)



**Prof. Dr. T. J. Sawant**

**B.E. PGDM, PH.D**

**FOUNDER SECRETARY**

**Dr.H.D.Patil**

**B.E. , MBA, PH.D**

**DIRECTOR**

## ATTAINMENT OF PROGRAM OUTCOMES

### PROGRAM SPECIFIC OUTCOMES AND COURSE OUTCOMES ARE EVALUATED BY THE INSTITUTION

The method of measuring attainment of POs, PSOs and COs and the level of attainment of POs, PSOs and COs for a course from the fourth semester common subject is taken as an example.

MBA Programme Objectives

1. To equip the students with requisite knowledge, skills & right attitude necessary to provide effective leadership in a global environment.
2. To develop competent management professionals with strong ethical values, capable of assuming a pivotal role in various sectors of the Indian Economy & Society, aligned with the national priorities.
3. To develop proactive thinking so as to perform effectively in the dynamic socio-economic and business ecosystem.
4. To harness entrepreneurial approach and skill sets.

### **MBA PROGRAMME OUTCOMES (PO's)**

MBA students after completion of their course would be able to:-

Graduates of the Master of Business Administration will be able to:

1. Demonstrate knowledge of business administration including its multiple functional disciplines
2. Apply theoretical concepts in identifying and solving critical business problems
3. Perform effectively, efficiently and ethically in diverse sectors of industries
4. Exhibit entrepreneurial skills for developing business, economy and society

### **PROGRAMME SPECIFIC OUTCOMES (PSOs) MARKETING MANAGEMENT**

1. The students will be able to formulate marketing strategies for effective process and create benefits/value to the organization and all stakeholders.
2. The students will be able to exhibit multiple communication skills including written, oral, audio/visual and digital.
3. Students will be able to apply consumer behaviour theories in the tasks, projects, organization and live case studies.

The students will be able to evaluate legal and ethical effects of their actions and decisions.



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## FINANCIAL MANAGEMENT

1. Students will be able to describe and distinguish among alternative derivative instruments, including the different types of exposures multinational corporations face when using derivative instruments.
2. Students will be able to understand the financial statement, analyze and value securities, including debt and equity instruments.
3. Students will be able to actually practice Tax liability when they work for the organization.

## HUMAN RESOURCE MANAGEMENT

1. Students will understand the importance of human resources and their effective management in organizations they will be able to demonstrate a basic understanding of different tools used in forecasting and planning human resource needs in the organization when they actually work.
2. Students will be able to analyze the key issues related to administering the human elements such as motivation, compensation, appraisal, career planning, diversity, ethics, and training and also will be able to outline the current theory and practice of recruitment and selection.
3. Students will be able to develop, analyze and apply advanced training strategies and specifications for the delivery of training programs. Students will be able to understand roles at various levels of the organization and leading teams.
4. Students will assess & interpret the role of resistance and commitment in relation to change, propose change strategies for enhancing organizational development, and facilitate change implementation the change when they will work in the organization.
5. Students will outline the nature and sources of conflict and formulate the different strategies and approaches used in the resolution of conflict. Demonstrate the ability to use conflict resolution skills in practical situations. Demonstrate an understanding of the essential theories, models and practices of legal and ethical issues and how these are related to developing organizational policies, procedures and practices. Students will be able to formulate the strategies on acquisition/training/development/career management/separation of human resources and correctly match them to appropriate business utilizing HRIS system.  
Demonstrate & apply various HR methods to assess and "fit" an organizational environment and communicate clearly, concisely and correctly using analyzed systematic data.



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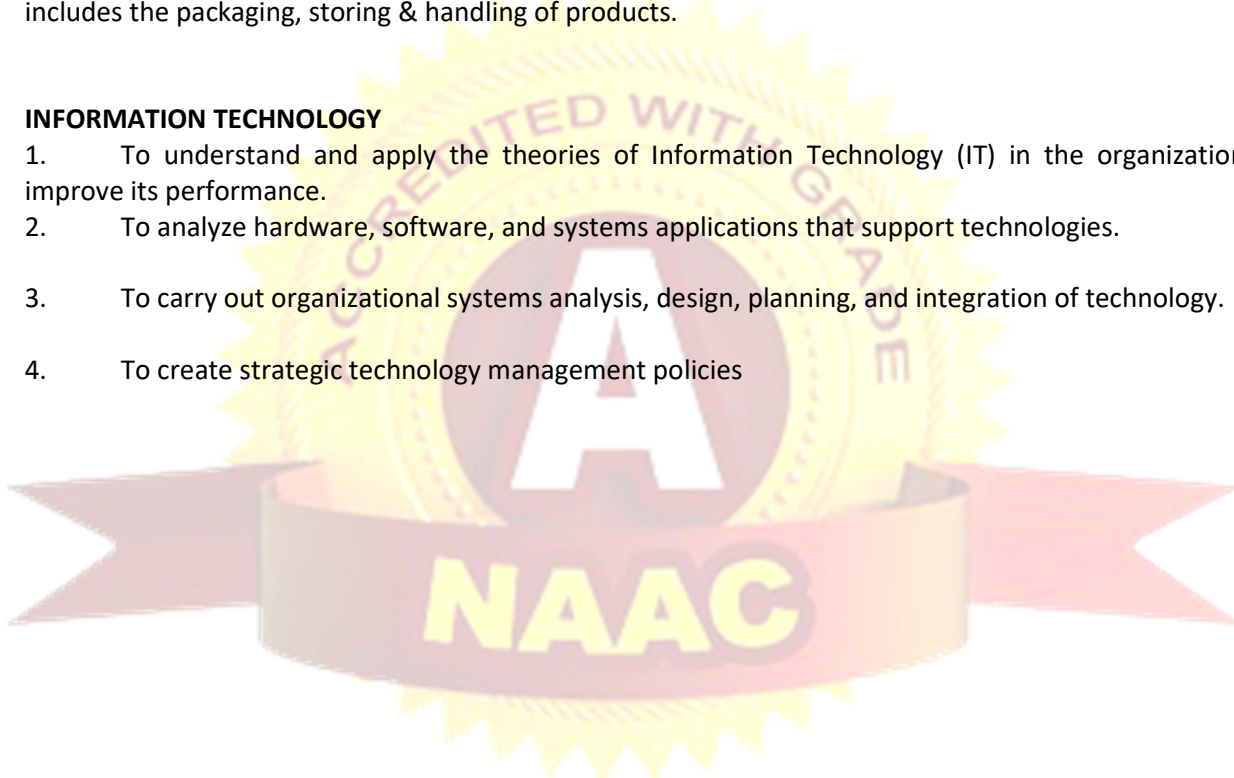
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## OPERATIONS MANAGEMENT

1. Operations management is the business function responsible for planning, coordinating, and controlling varied resources. Operations Management (OM) expounds overall challenges for Operations Managers.
2. The Operations Management helps students to understand the Strategic decisions. Students learn the application part through planning.
3. Further they understand what are the skills required to worker and what talents are required such as technological competence and knowledge of processes to be used.
4. SCM plays an important role in understanding distribution decisions. External suppliers provide the necessary raw materials, services, and component parts. Logistics includes distribution Management includes the packaging, storing & handling of products.

## INFORMATION TECHNOLOGY

1. To understand and apply the theories of Information Technology (IT) in the organization to improve its performance.
2. To analyze hardware, software, and systems applications that support technologies.
3. To carry out organizational systems analysis, design, planning, and integration of technology.
4. To create strategic technology management policies





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### COURSE OUTCOME ASSESSMENT METHODOLOGY:

The institute is affiliated to Savitribai Phule Pune University which has provided the syllabus for the MBA programme and the objectives of each course is given by the university. To attain the course outcomes for the course/subject, the faculty Members uses various Direct or Indirect tools as assessment methods. Faculty has to assess the CO and PO attainment using some direct and indirect methods, where a lot of clerical actions get involved.

The process of attainment of COs, POs and PSOs starts from writing appropriate COs for each course in the two-year Post graduate degree program. The course outcomes are written by the respective faculty member using action verbs of learning levels as suggested by Bloom Taxonomy. Then, a correlation is established between COs and POs and COs and PSOs on the scale of 0 to 3, 0 being no correlation, 1 being the low correlation, 2 being medium correlation and 3 being high correlation. A mapping matrix of COs-POs is prepared in this regard for all courses in the program. Course Outcomes and the CO-PO mapping matrix for a sample course are discussed below. Table 1 shows "CO-PO" mapping matrix.

CO-PO MATRIX					
2021-22	PO 1	PO 2	PO 3	PO 4	PO 5
CO					
403HRM.1	2	2	1	2	2
CO					
403HRM.2	1	3	2	3	1
CO					
403HRM.3	2	2	2	2	1
CO					
403HRM.4	2	3	2	2	2
CO					
403HRM.5	1	1	3	3	1
Sum	8	11	10	12	7
Average	1.6	2.2	2	2.4	1.4





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Course Code:- 403 HRM

Course Name: Organizational Diagnosis & Development

Course Outcomes: On successful completion of the course the learner will be able to

CO# COGNITIVE ABILITIES

CO403.1 **REMEMBERING** - DESCRIBE the major theories, concepts, terms, models tools and frameworks in the field of Organizational Diagnosis & Development.

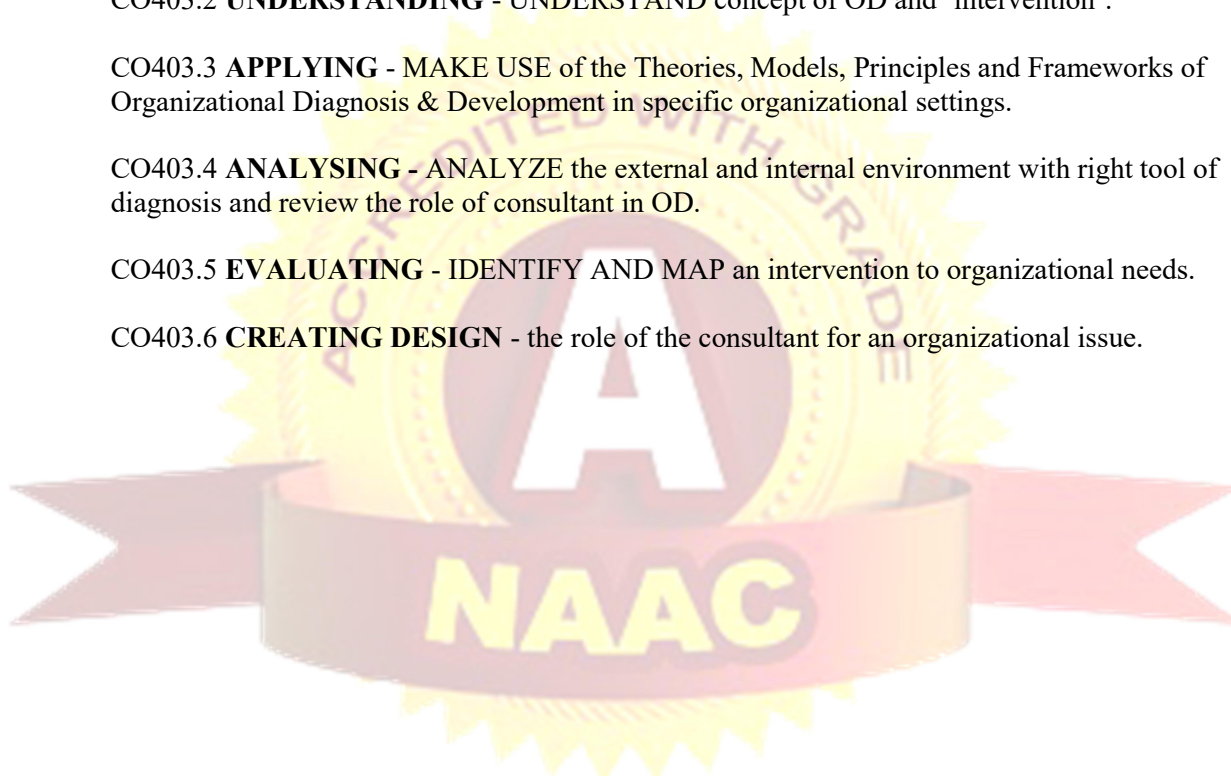
CO403.2 **UNDERSTANDING** - UNDERSTAND concept of OD and 'intervention'.

CO403.3 **APPLYING** - MAKE USE of the Theories, Models, Principles and Frameworks of Organizational Diagnosis & Development in specific organizational settings.

CO403.4 **ANALYSING** - ANALYZE the external and internal environment with right tool of diagnosis and review the role of consultant in OD.

CO403.5 **EVALUATING** - IDENTIFY AND MAP an intervention to organizational needs.

CO403.6 **CREATING DESIGN** - the role of the consultant for an organizational issue.





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<b>Program Outcome:</b>	
1	Generic and Domain Knowledge - Ability to articulate, illustrate, analyze, synthesize and apply the knowledge of principles and frameworks of management and allied domains to the solutions of real-world complex business issues
2	Problem Solving & Innovation - Ability to Identify, formulate and provide innovative solution frameworks to real world complex business and social problems by systematically applying modern quantitative and qualitative problem solving tools and techniques.
3	Critical Thinking - Ability to conduct investigation of multidimensional business problems using research based knowledge and research methods to arrive at data driven decisions
4	Effective Communication - Ability to effectively communicate in cross-cultural settings, in technology mediated environments, especially in the business context and with society at large
5	Leadership and Team Work - Ability to collaborate in an organizational context and across organizational boundaries and lead themselves and others in the achievement of organizational goals and optimize outcomes for all stakeholders.
6	Global Orientation and Cross-Cultural Appreciation: Ability to approach any relevant business issues from a global perspective and exhibit an appreciation of Cross Cultural aspects of business and management.
7	Entrepreneurship - Ability to identify entrepreneurial opportunities and leverage managerial & leadership skills for founding, leading & managing startups as well as professionalizing and growing family businesses.
8	Environment and Sustainability - Ability to demonstrate knowledge of and need for sustainable development and assess the impact of managerial decisions and business priorities on the societal, economic and environmental aspects.
9	Social Responsiveness and Ethics - Ability to exhibit a broad appreciation of the ethical and value underpinnings of managerial choices in a political, cross-cultural, globalized, digitized, socio-economic environment and distinguish between ethical and unethical behaviors & act with integrity.
10	Life Long Learning – Ability to operate independently in new environment, acquire new knowledge and skills and assimilate them into the internalized knowledge and skills.



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	<b>Course Outcome: Organization Diagnosis and Development</b>	<b>University Level Attainment %</b>					
<b>CCE</b>		<b>Internal and External Marks in University Examination</b>					
<b>Roll No</b>	<b>Maximum Marks</b>	<b>50</b>	<b>50</b>	<b>100</b>		<b>100</b>	<b>3</b>
	<b>Name of the Student</b>	<b>Internal</b>	<b>External</b>	<b>Total Marks Attempted</b>	<b>Total Marks Obtained</b>	<b>%</b>	<b>Grade</b>
1	ADITYA BALASAHEB ASWALE	33	20	100	53	53.00	1
2	AAKANKSHA SUNIL GHUSE	38	31	100	69	69.00	2
3	ANUSHKA SHEKHAR AWACHAR	40	29	100	69	69.00	2
4	BHUSHAN SAKHARAM SATHE	40	31	100	71	71.00	3
5	HEEMA PARESHBHAI SAVSANI	41	37	100	78	78.00	3
6	MADHURI MOHAN KACHI	38	27	100	65	65.00	2
7	NACHIKET GULAB NAWALE	32	19	100	51	51.00	1
8	VIJAYSHREE DATTU BHOSALE	41	35	100	76	76.00	3
9	AVINASH BALU KARDILE	38	32	100	70	70.00	3
10	PRATIKSHA PRAKASH BHAPKAR	33	20	100	53	53.00	1
11	PRAVIN VISHWANATH BULAKHE	39	26	100	65	65.00	2
12	PRIYANKA SURESH GEDAM	37	24	100	61	61.00	2
13	SURAJ SOMNATH DAREKAR	36	23	100	59	59.00	1
14	SAGAR VIJAY DASGUDE	41	35	100	76	76.00	3
15	SAMEER SHAIKH	39	32	100	71	71.00	3
16	SANKET MARUTI KARDILE	39	35	100	74	74.00	3
17	SNEHAL PREMCHAND UBALE	32	19	100	51	51.00	1
18	SONIYA BALU KARDILE	39	30	100	69	69.00	2
19	DHOKANE MAHESH RAOSAHEB	30	17	100	47	47.00	0
20	DAREKAR SURAJ SOMNATH	36	22	100	58	58.00	1
21	WAGHMARE SWETA DADABHAU	40	27	100	67	67.00	2



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22	MAHESHWARI BHAUSAHEB MANE	40	37	100	77	77.00	3
23	ZAWARE SADICHHA MANOHAR	40	41	100	81	81.00	3
24	AWACHAR ANUSHKA SHEKHAR	40	29	100	69	69.00	2
25	DASGUDE SAGAR VIJAY	41	35	100	76	76.00	3
26	MADHURI MOHAN KACHI	38	27	100	65	65.00	2
27	NAWALE NACHIKET GULAB	32	19	100	51	51.00	1
28	SATAV SHUBHADA PRALHAD	41	35	100	76	76.00	3
29	SATHE BHUSHAN SAKHARAM	40	31	100	71	71.00	3
30	HARGUDE ABHISHEK RAMDAS	30	17	100	47	47.00	0
<b>Total No. of Students</b>		<b>24</b>				<b>65.61</b>	
Average of CO attend by Students							
If $(x/y)*100 > 70$ , then AL = 3		<b>2.03</b>					
If $(x/y)*100 \geq 60$ , then AL = 2							
If $(x/y)*100 \geq 50$ , then AL = 1							
<b>Total No. of Students (y)</b>						<b>24</b>	
<b>No of Students who got more than 60% (x)</b>						<b>13</b>	
<b>Total No. of students who got less than 60%</b>						<b>5</b>	
<b>% of attainment <math>(x/y)*100</math></b>						<b>54.17</b>	





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Course Outcome: Organisational Diagnosis and Development		CO 1						
CCE		Case Discussion/Role Play/Assignment						
Maximum Marks		10	10	10				
Roll No	Name of the Student	Assignment	Case Study	Role Play	Total Marks Attempted	Total Marks Obtained	%	Grade
1	ADITYA BALASAHEB ASWALE	6	8	6	30	20	66.67	1
2	AAKANKSHA SUNIL GHUSE	6	8	6	30	20	66.67	3
3	ANUSHKA SHEKHAR AWACHAR	6	7	6	30	19	63.33	0
4	BHUSHAN SAKHARAM SATHE	6	7	6	30	19	63.33	3
5	HEEMA PARESHBHAJ SAVSANI	7	8	6	30	21	70.00	3
6	MADHURI MOHAN KACHI	6	6	7	30	19	63.33	1
7	NACHIKET GULAB NAWALE	5	8	6	30	19	63.33	3
8	VIJAYSHREE DATTU BHOSALE	6	7	5	30	18	60.00	2
9	AVINASH BALU KARDILE	7	7	6	30	20	66.67	1
10	PRATIKSHA PRAKASH BHAPKAR	6	8	7	30	21	70.00	1
11	PRAVIN VISHWANATH BULAKHE	6	8	6	30	20	66.67	2
12	PRIYANKA SURESH GEDAM	7	7	6	30	20	66.67	2
13	SURAJ SOMNATH DAREKAR	7	7	7	30	21	70.00	2
14	SAGAR VIJAY DASGUDE	6	8	7	30	21	70.00	3
15	SAMEER SHAIKH	8	7	6	30	21	70.00	1
16	SANKET MARUTI KARDILE	7	7	6	30	20	66.67	1
17	SNEHAL PREMCHAND UBALE	6	8	7	30	21	70.00	3
18	SONIYA BALU KARDILE	7	5	5	30	17	56.67	2
19	DHOKANE MAHESH RAOSAHEB	5	2	3	30	10	33.33	1
20	DAREKAR SURAJ SOMNATH	7	7	6	30	20	66.67	2
21	WAGHMARE SWETA DADABHAU	6	6	6	30	18	60.00	2
22	MAHESHWARI BHAUSAHEB MANE	8	7	6	30	21	70.00	3
23	ZAWARE SADICHHA MANOHAR	7	7	8	30	22	73.33	3
24	AWACHAR ANUSHKA SHEKHAR	6	7	7	30	20	66.67	2



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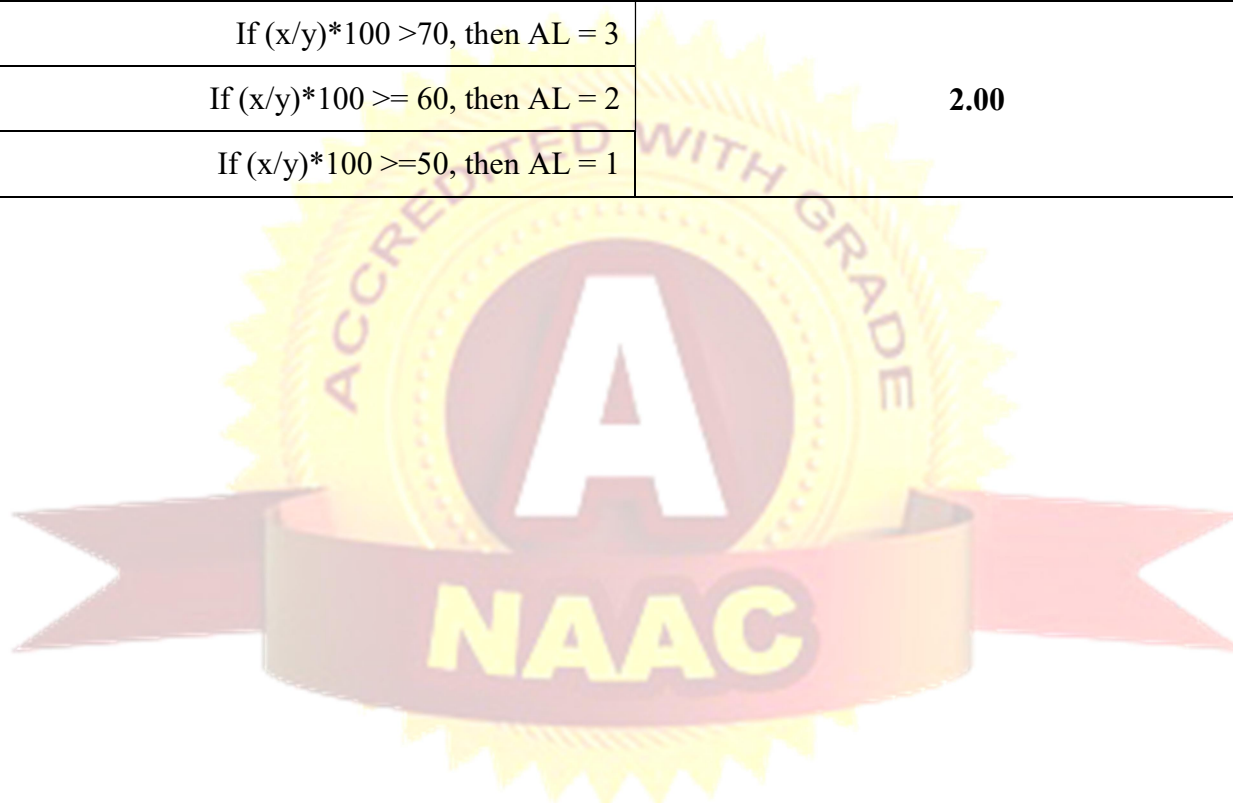
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25	DASGUDE SAGAR VIJAY	6	6	7	30	19	63.33	2
26	MADHURI MOHAN KACHI	9	8	6	30	23	76.67	3
27	NAWALE NACHIKET GULAB	6	6	6	30	18	60.00	2
28	SATAV SHUBHADA PRALHAD	7	7	7	30	21	70.00	3
29	SATHE BHUSHAN SAKHARAM	9	7	9	30	25	83.33	3
30	HARGUDE ABHISHEK RAMDAS	3	2	4	30	9	30.00	0
<b>Total No. of Students</b>		<b>24</b>					<b>65.00</b>	
Average of CO attend by Students								
If $(x/y)*100 > 70$ , then AL = 3		<b>2.00</b>						
If $(x/y)*100 \geq 60$ , then AL = 2								
If $(x/y)*100 \geq 50$ , then AL = 1								





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CCE		Case Discussion/Role Play/Assignment						
Maximum Marks		10	10	10				
Roll No	Name of the Student	Assignment	Case Study	Role Play	Total Marks Attempted	Total Marks Obtained	%	Grade
1	ADITYA BALASAHEB ASWALE	6	7	7	30	20	66.67	2
2	AAKANKSHA SUNIL GHUSE	7	8	6	30	21	70.00	3
3	ANUSHKA SHEKHAR AWACHAR	7	9	7	30	23	76.67	2
4	BHUSHAN SAKHARAM SATHE	8	8	7	30	23	76.67	2
5	HEEMA PARESHBHAI SAVSANI	9	5	5	30	19	63.33	2
6	MADHURI MOHAN KACHI	7	7	6	30	20	66.67	2
7	NACHIKET GULAB NAWALE	7	6	7	30	20	66.67	2
8	VIJAYSHREE DATTU BHOSALE	6	6	7	30	19	63.33	2
9	AVINASH BALU KARDILE	6	6	7	30	19	63.33	2
10	PRATIKSHA PRAKASH BHAPKAR	7	9	9	30	25	83.33	3
11	PRAVIN VISHWANATH BULAKHE	6	6	7	30	19	63.33	2
12	PRIYANKA SURESH GEDAM	9	8	6	30	23	76.67	2
13	SURAJ SOMNATH DAREKAR	6	6	6	30	18	60.00	0
14	SAGAR VIJAY DASGUDE	7	7	7	30	21	70.00	1
15	SAMEER SHAIKH	8	7	9	30	24	80.00	3
16	SANKET MARUTI KARDILE	7	6	7	30	20	66.67	2
17	SNEHAL PREMCHAND UBALE	6	9	6	30	21	70.00	2
18	SONIYA BALU KARDILE	7	7	9	30	23	76.67	2
19	DHOKANE MAHESH RAOSAHEB	8	7	8	30	23	76.67	2
20	DAREKAR SURAJ SOMNATH	7	7	7	30	21	70.00	3
21	WAGHMARE SWETA DADABHAU	8	9	9	30	26	86.67	3
22	MAHESHWARI BHAUSAHEB MANE	8	6	6	30	20	66.67	2
23	ZAWARE SADICHHA MANOHAR	9	7	9	30	25	83.33	3



JAYAWANT SHIKSHAN PRASARAK MANDAL's

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**NAAC ACCREDITED WITH "A" GRADE**

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**B.E. PGDM, PH.D**

**FOUNDER SECRETARY**

**Dr.H.D.Patil**

**B.E. , MBA, PH.D**

**DIRECTOR**

24	AWACHAR ANUSHKA SHEKHAR	5	8	8	30	21	70.00	2
25	DASGUDE SAGAR VIJAY	6	7	7	30	20	66.67	3
26	MADHURI MOHAN KACHI	6	7	7	30	20	66.67	3
27	NAWALE NACHIKET GULAB	7	7	7	30	21	70.00	3
28	SATAV SHUBHADA PRALHAD	6	7	6	30	19	63.33	3
29	SATHE BHUSHAN SAKHARAM	7	6	6	30	19	63.33	3
30	HARGUDE ABHISHEK RAMDAS	6	6	6	30	18	60.00	3
<b>Total No. of Students</b>		<b>24</b>					<b>71.39</b>	
Average of CO attend by Students								
If $(x/y)*100 > 70$ , then AL = 3		<b>2.30</b>						
If $(x/y)*100 \geq 60$ , then AL = 2								
If $(x/y)*100 \geq 50$ , then AL = 1								
<b>Total No. of Students (y)</b>							<b>24</b>	
<b>No of Students who got more than 60% (x)</b>							<b>24</b>	
<b>Total No. of students who got less than 60%</b>							<b>1</b>	
<b>% of attainment <math>(x/y)*100</math></b>							<b>100.00</b>	

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**B.E. , MBA, PH.D**

**DIRECTOR**

Course Outcome: Organisational Diagnosis and Development		CO 3						
CCE		Case Discussion/Role Play/Assignment						
Maximum Marks		10	10	10				
Roll No	Name of the Student	Assignment	Case Study	Role Play	Total Marks Attempted	Total Marks Obtained	%	Grade
1	ADITYA BALASAHEB ASWALE	7	7	7	30	21	70.00	3
2	AAKANKSHA SUNIL GHUSE	6	6	7	30	19	63.33	2
3	ANUSHKA SHEKHAR AWACHAR	6	7	7	30	20	66.67	2
4	BHUSHAN SAKHARAM SATHE	7	6	6	30	19	63.33	2
5	HEEMA PARESHBHAIR SAVSANI	7	6	6	30	19	63.33	2
6	MADHURI MOHAN KACHI	7	6	6	30	19	63.33	2
7	NACHIKET GULAB NAWALE	7	7	7	30	21	70.00	3
8	VIJAYSHREE DATTU BHOSALE	7	6	6	30	19	63.33	2
9	AVINASH BALU KARDILE	5	6	6	30	17	56.67	1
10	PRATIKSHA PRAKASH BHAPKAR	6	6	7	30	19	63.33	2
11	PRAVIN VISHWANATH BULAKHE	6	7	7	30	20	66.67	2
12	PRIYANKA SURESH GEDAM	6	7	7	30	20	66.67	2
13	SURAJ SOMNATH DAREKAR	6	7	7	30	20	66.67	2
14	SAGAR VIJAY DASGUDE	7	7	7	30	21	70.00	3
15	SAMEER SHAIKH	6	7	6	30	19	63.33	2
16	SANKET MARUTI KARDILE	7	6	6	30	19	63.33	2
17	SNEHAL PREMCHAND UBALE	6	6	6	30	18	60.00	2
18	SONIYA BALU KARDILE	7	7	7	30	21	70.00	3
19	DHOKANE MAHESH RAOSAHEB	7	8	7	30	22	73.33	2
20	DAREKAR SURAJ SOMNATH	6	7	8	30	21	70.00	3
21	WAGHMARE SWETA DADABHAU	7	6	6	30	19	63.33	2
22	MAHESHWARI BHAUSAHEB MANE	7	7	8	30	22	73.33	3
23	ZAWARE SADICHHA MANOHAR	6	7	8	30	21	70.00	3



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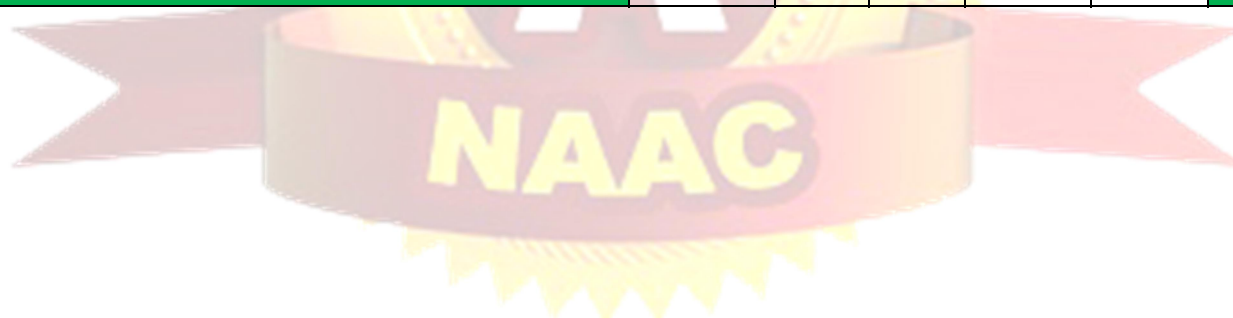
**FOUNDER SECRETARY**

**Dr.H.D.Patil**

**B.E. , MBA, PH.D**

**DIRECTOR**

24	AWACHAR ANUSHKA SHEKHAR	8	7	7	30	22	73.33	3
25	DASGUDE SAGAR VIJAY	6	7	8	30	21	70.00	3
26	MADHURI MOHAN KACHI	7	6	6	30	19	63.33	2
27	NAWALE NACHIKET GULAB	7	7	8	30	22	73.33	3
28	SATAV SHUBHADA PRALHAD	6	7	8	30	21	70.00	3
29	SATHE BHUSHAN SAKHARAM	8	7	7	30	22	73.33	3
30	HARGUDE ABHISHEK RAMDAS	8	7	7	30	22	73.33	3
<b>Total No. of Students</b>		<b>24</b>					<b>66.39</b>	
Average of CO attend by Students								
If $(x/y)*100 > 70$ , then AL = 3		<b>2.40</b>						
If $(x/y)*100 \geq 60$ , then AL = 2								
If $(x/y)*100 \geq 50$ , then AL = 1								
<b>Total No. of Students (y)</b>							<b>24</b>	
<b>No of Students who got more than 60% (x)</b>							<b>23</b>	
<b>Total No. of students who got less than 60%</b>							<b>2</b>	
<b>% of attainment <math>(x/y)*100</math></b>							<b>95.83</b>	





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**DIRECTOR**

Course Outcome: Organizational Diagnosis and Development		CO 4						
CCE		Case Discussion/Role Play/Assignment						
Maximum Marks		10	10					
Roll No	Name of the Student	Assignment	Case Study	Role Play	Total Marks Attempted	Total Marks Obtained	%	Grade
1	ADITYA BALASAHEB ASWALE	7	7	NA	20	14	70.00	3
2	AAKANKSHA SUNIL GHUSE	6	6	NA	20	12	60.00	2
3	ANUSHKA SHEKHAR AWACHAR	6	6	NA	20	12	60.00	2
4	BHUSHAN SAKHARAM SATHE	6	7	NA	20	13	65.00	2
5	HEEMA PARESHBHAI SAVSANI	6	7	NA	20	13	65.00	2
6	MADHURI MOHAN KACHI	6	7	NA	20	13	65.00	2
7	NACHIKET GULAB NAWALE	7	7	NA	20	14	70.00	3
8	VIJAYSHREE DATTU BHOSALE	6	7	NA	20	13	65.00	3
9	AVINASH BALU KARDILE	5	5	NA	20	10	50.00	1
10	PRATIKSHA PRAKASH BHAPKAR	6	6	NA	20	12	60.00	2
11	PRAVIN VISHWANATH BULAKHE	7	6	NA	20	13	65.00	2
12	PRIYANKA SURESH GEDAM	6	6	NA	20	12	60.00	2
13	SURAJ SOMNATH DAREKAR	6	6	NA	20	12	60.00	2
14	SAGAR VIJAY DASGUDE	7	7	NA	20	14	70.00	3
15	SAMEER SHAIKH	7	6	NA	20	13	65.00	2
16	SANKET MARUTI KARDILE	6	7	NA	20	13	65.00	2
17	SNEHAL PREMCHAND UBALE	6	6	NA	20	12	60.00	2
18	SONIYA BALU KARDILE	7	7	NA	20	14	70.00	3
19	DHOKANE MAHESH RAOSAHEB	8	7	NA	20	15	75.00	3
20	DAREKAR SURAJ SOMNATH	7	6	NA	20	13	65.00	2
21	WAGHMARE SWETA DADABHAU	6	7	NA	20	13	65.00	2
22	MAHESHWARI BHAUSAHEB MANE	7	6	NA	20	13	65.00	2
23	ZAWARE SADICHHA MANOHAR	8	6	NA	20	14	70.00	3
24	AWACHAR ANUSHKA SHEKHAR	8	6	NA	20	14	70.00	3



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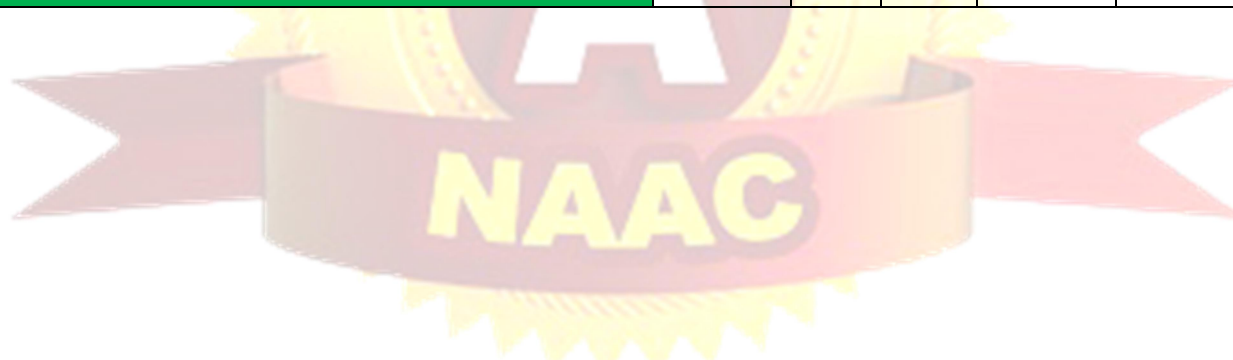
**FOUNDER SECRETARY**

**Dr.H.D.Patil**

**B.E. , MBA, PH.D**

**DIRECTOR**

25	DASGUDE SAGAR VIJAY	7	9	NA	20	16	80.00	3
26	MADHURI MOHAN KACHI	8	8	NA	20	16	80.00	3
27	NAWALE NACHIKET GULAB	9	5	NA	20	14	70.00	3
28	SATAV SHUBHADA PRALHAD	7	7	NA	20	14	70.00	3
29	SATHE BHUSHAN SAKHARAM	7	6	NA	20	13	65.00	2
30	HARGUDE ABHISHEK RAMDAS	6	6	NA	20	12	60.00	2
<b>Total No. of Students</b>							<b>64.79</b>	
Average of CO attend by Students								
If $(x/y)*100 > 70$ , then AL = 3		<b>2.37</b>						
If $(x/y)*100 \geq 60$ , then AL = 2								
If $(x/y)*100 \geq 50$ , then AL = 1								
<b>Total No. of Students (y)</b>							<b>24</b>	
<b>No of Students who got more than 60% (x)</b>							<b>23</b>	
<b>Total No. of students who got less than 60%</b>							<b>7</b>	
<b>% of attainment <math>(x/y)*100</math></b>							<b>95.83</b>	







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**B.E. , MBA, PH.D**

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Course Outcome: Organisational Diagnosis and Development		CO 5						
CCE		Case Discussion/Role Play/Assignment						
Maximum Marks		10	10	10				
Roll No	Name of the Student	Assignment	Case Study	Role Play	Total Marks Attempted	Total Marks Obtained	%	Grade
1	ADITYA BALASAHEB ASWALE	4	8	NA	20	12	60.00	2
2	AAKANKSHA SUNIL GHUSE	6	9	NA	20	15	75.00	3
3	ANUSHKA SHEKHAR AWACHAR	3	9	NA	20	12	60.00	2
4	BHUSHAN SAKHARAM SATHE	10	7	NA	20	17	85.00	3
5	HEEMA PARESHBHAI SAVSANI	8	5	NA	20	13	65.00	2
6	MADHURI MOHAN KACHI	3	8	NA	20	11	55.00	1
7	NACHIKET GULAB NAWALE	5	8	NA	20	13	65.00	2
8	VIJAYSHREE DATTU BHOSALE	5	7	NA	20	12	60.00	2
9	AVINASH BALU KARDILE	2	5	NA	20	7	35.00	0
10	PRATIKSHA PRAKASH BHAPKAR	7	3	NA	20	10	50.00	1
11	PRAVIN VISHWANATH BULAKHE	6	8	NA	20	14	70.00	3
12	PRIYANKA SURESH GEDAM	9	8	NA	20	17	85.00	3
13	SURAJ SOMNATH DAREKAR	3	9	NA	20	12	60.00	2
14	SAGAR VIJAY DASGUDE	9	7	NA	20	16	80.00	3
15	SAMEER SHAIKH	2	4	NA	20	6	30.00	0
16	SANKET MARUTI KARDILE	4	6	NA	20	10	50.00	1
17	SNEHAL PREMCHAND UBALE	5	6	NA	20	11	55.00	1
18	SONIYA BALU KARDILE	7	6	NA	20	13	65.00	2
19	DHOKANE MAHESH RAOSAHEB	2	5	NA	20	7	35.00	0
20	DAREKAR SURAJ SOMNATH	3	10	NA	20	13	65.00	2
21	WAGHMARE SWETA DADABHAU	10	9	NA	20	19	95.00	3
22	MAHESHWARI BHAUSAHEB MANE	10	8	NA	20	18	90.00	3



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23	ZAWARE SADICHHA MANOHAR	7	9	NA	20	16	80.00	3
24	AWACHAR ANUSHKA SHEKHAR	2	4	NA	20	6	30.00	0
25	DASGUDE SAGAR VIJAY	2	5	NA	20	7	35.00	0
26	MADHURI MOHAN KACHI	7	3	NA	20	10	50.00	1
27	NAWALE NACHIKET GULAB	6	8	NA	20	14	70.00	3
28	SATAV SHUBHADA PRALHAD	9	8	NA	20	17	85.00	3
29	SATHE BHUSHAN SAKHARAM	3	9	NA	20	12	60.00	2
30	HARGUDE ABHISHEK RAMDAS	3	4	NA	20	7	35.00	0
<b>Total No. of Students</b>							<b>62.50</b>	
Average of CO attend by Students								
If $(x/y)*100 > 70$ , then AL = 3							<b>1.77</b>	
If $(x/y)*100 \geq 60$ , then AL = 2								
If $(x/y)*100 \geq 50$ , then AL = 1								
<b>Total No. of Students (y)</b>							<b>24</b>	
<b>No of Students who got more than 60% (x)</b>							<b>16</b>	
<b>Total No. of students who got less than 60%</b>							<b>12</b>	
<b>% of attainment <math>(x/y)*100</math></b>							<b>66.67</b>	

  
**DIRECTOR**  
 JSPM's Kautilya Institute of  
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 Wagholi, Pune - 412 207

